

INCLUSIVE STUDENT ENGAGEMENT ACTION PLAN (Students' Organisations)

ANALYSIS *Take the results of the self-assessment of your students' organisation and plan for actions to take that can improve the identified areas of (relative) weakness*

CHOOSE THE CATEGORY *Choose a category to focus on*

- Governance & Maintenance
- Well-being and participation
- Accessibility & Inclusion

TARGET *Set the target considering SMART (specific, measurable, achievable, relevant, timely) objectives*

RESPONSIBILITY & SUPPORT *Who is to responsible and who should be involved? E.g.*

- Students' Union board
- Persons at the Higher Education institution
- Students in general
- Non-traditional students
- Other stakeholders?

ACTIONS *List the actions to be taken to achieve the objectives*

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Prioritise them and choose the top four/five and fill in the tables below for those Categories that are relevant to you

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Category I: Governance & Maintenance

	Action 1	Action 2	Action 3	Action 4
WHAT (Description of Action)				
WHERE (Within SU or the HE institution, relevant policies, structures, etc)				
HOW (Required sub-activities & Milestones)				
WHO RESPONSIBLE (e.g. SU board, specific persons, etc)				
WHO INVOLVED (e.g. support staff, non-traditional students)				
REQUIRED RESOURCES (funding, human resources, other)				
INDICATORS OF SUCCESS (how do we know if the action is accomplished?)				
RISKS & MITIGATING MEASURES (what could prevent or hinder implementation?)				

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Category II: Wellbeing & Participation

	Action 1	Action 2	Action 3	Action 4
WHAT (Description of Action)				
WHERE (Within SU or the HE institution, relevant policies, structures, etc)				
HOW (Required sub-activities & Milestones)				
WHO RESPONSIBLE (e.g. SU board, specific persons, etc)				
WHO INVOLVED (e.g. support staff, non-traditional students)				
REQUIRED RESOURCES (funding, human resources, other)				
INDICATORS OF SUCCESS (how do we know if the action is accomplished?)				
RISKS & MITIGATING MEASURES (what could prevent or hinder implementation?)				

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Category III: Accessibility & Inclusion

	Action 1	Action 2	Action 3	Action 4
WHAT (Description of Action)				
WHERE (Within SU or the HE institution, relevant policies, structures, etc)				
HOW (Required sub-activities & Milestones)				
WHO RESPONSIBLE (e.g. SU board, specific persons, etc)				
WHO INVOLVED (e.g. support staff, non-traditional students)				
REQUIRED RESOURCES (funding, human resources, other)				
INDICATORS OF SUCCESS (how do we know if the action is accomplished?)				
RISKS & MITIGATING MEASURES (what could prevent or hinder implementation?)				